| | | A | nencan business Legai Systems - i |
|------------------|----------------------------|------------|-----------------------------------|
| School Year | Student: | | Grade |
| | Teacher: | School: | |
| Term:FallSpring | Number of Competencies in | Course: 49 | |
| | Number of Competencies Ma | astered: | |
| tates Government | Percent of Competencies Ma | istered: | |

[&]quot;American Business Legal Systems substitutes for United States Government Prerequisites: None

| Standa | rd 1.0 The student will analyze the Constitution as it relates to A | merican business. | | |
|---------|---|---|---------|-------------|
| Learnin | g Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 1.1 | Examine the historical background of the United States legal system | 1. | | |
| 1.2 | Analyze the basic principles upon which the Constitution of the United | ed States is based. | | |
| 1.3 | Describe the impact of the Constitution on American business. | | | |
| Standa | rd 2.0 The student will analyze ways the Bill of Rights protects the | | | |
| Learnin | g Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 2.1 | Examine the basic freedoms guaranteed by the Bill of Rights. | | | |
| 2.2 | Analyze the effect of laws on individual rights and freedoms. | | | |
| | | ne executive and legislative branches of federal, state and local governmen | | . |
| Learnin | g Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 3.1 | Compare and contrast requirements and duties for the executive an | d legislative branches. | | |
| 3.2 | Examine the process for proposing and passing legislation. | | | |
| 3.3 | Relate the duties and requirements for serving in state and local governments | vernments. | | |
| 3.4 | Analyze the function of a system of checks and balances. | | | |
| | rd 4.0 The student will examine ethics law, the court system and | | | |
| Learnin | g Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 4.1 | Compare the relationship between ethics and the law. | | | |
| 4.2 | Compare the structure of federal, state and local courts in the Ameri | | | |
| 4.3 | Compare the role of the juvenile court with the role of other courts w | ithin a state, territory or province. | | |
| 4.4 | Differentiate between substantive and procedural law. | | | |
| | rd 5.0 The student will describe the components of contract law. | | | . |
| | g Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 5.1 | Inspect the essential parts of a contract. | | | |
| 5.2 | Analyze the different classifications of contracts. | | | |
| 5.3 | Compare requirements of an offer and an acceptance. | | | |
| 5.4 | Analyze requirements for valid consideration. | | | |
| | rd 6.0 The student will analyze laws for the protection of the con | | | |
| Learnin | g Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 6.1 | Identify consumer law legislation that regulates consumer protection | | | |
| 6.2 | Classify consumer law legislation that regulates consumer credit. | | | |
| 6.3 | Differentiate the law of sales from various transactions relating to sa | les. | | |
| | rd 7.0 The student will examine domestic relation law. | | | |
| Learnin | g Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 7.1 | Analyze legal considerations in marriage. | | | |
| 7.2 | Analyze legal considerations in divorce. | | | |
| 7.3 | Analyze legal considerations in child custody. | | | |

Standard 8.0 The student will analyze the functions of commercial paper, insurance, secured transactions and bankruptcy.

| tandard 8.0 The student will analyze the functions of commer earning Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|---|---|---------|-------------|
| | 11 1 3 | , , , | , , , , |
| .1 Apply correct procedures for borrowing money with secure .2 Evaluate criteria use in making wise decision when purcha | | | |
| .3 Analyze types of commercial papers/negotiable instrument | | | |
| .4 Relate the purchase of insurance to specific individual nee | | | |
| .5 Examine bankruptcy laws. | us. | | |
| tandard 9.0 The student will examine business organizations | and government regulations | | |
| earning Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| .1 Compare and contrast the three types of business organiz. | ations. | | |
| .2 Analyze ways legislation affects business organizations. | | | |
| | of agency law and employment law as they relate to the conduct of business. | | |
| earning Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 0.1 Demonstrate an understanding of the nature of an agency | relationship. | | |
| 0.2 Analyze the different types of agents. | • | | |
| 0.3 Analyze the duties of the employer. | | | |
| 0.4 Analyze the duties of the employee. | | | |
| 0.5 Interpret the impact of legislation on worker benefits, emplo | byment conditions and employee rights. | | |
| tandard 11.0 The student will analyze the legalities that apply t | o personal property, real property and estate planning. | | - |
| earning Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 1.1 Classify items that are considered personal property. | | | |
| 1.2 Determine the characteristics of items that would deem the | em real property. | | |
| 1.3 Analyze the various components of estate planning and de | termine when estate planning is advisable. | | |
| tandard 12.0 Compare the American business/legal system wi | | | |
| earning Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 2.1 Examines types of legal systems that are different from the | e U.S. System. | | |
| 2.2 Analyzes business laws and practices in other countries di | | | |
| 2.3 Analyzes laws and practices that countries have related to | trade with other countries. | | |
| 2.4 Examines ways countries resolve trade and disputes when | laws of the countries disagree. | | |
| tandard 13.0 The student will demonstrate organizational and | professional leadership skills. | | <u>.</u> |
| earning Expectations | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
| 3.1 Demonstrate self-initiative through group projects. | | | |
| 3.2 Examine the value of leadership skills. | | | |
| 3.3 Illustrate image building and public relations techniques. | | | |
| 3.4 Assess decision-making skills. | | | |
| 3.5 Demonstrate effective teamwork conflict and group resolut | | | |
| 3.6 Demonstrate parliamentary procedure skills through group | | | |
| | ss Professionals of America and/or Future Business Leaders of America. | | |

| Additional comments: | |
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